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## **An analysis on inculcation of value education in educational curriculum and the role of teachers in imparting values among students**

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**Abstract**--Values are the guiding set of principles within us. It often deals with the do's and don't's. Values are socially approved which guides our behavior in the society we live. Gordon Allport ,(1969) has defined value as "a belief upon which a man acts by preferences." value is what is desired or what is sought values may be operationally conceived as those guiding principles of life which are conducive to one's physical and mental health, also to social welfare and adjustment and which are a part of one's culture. According to Paul Brenton, the problems which bring down on humanity, may be mostly political, economical and ecological, but their ground remains moral and metaphysical. Unfortunately, the society today finds itself ill equipped to handle these fundamental problems. One of the important reasons being complete lack of moral and spiritual training even among the educated sections of the society. In order to solve the problem of lack of moral and spiritual values among us, our curriculum should inculcate value education right from the foundational stage. The study aims to analyse the need for value education in our educational curriculum for developing better citizens. The researcher conducted the study using secondary sources of data. The study revealed that a value based curriculum will enhance on promoting right values among the learners, the role of teachers and guardians are very crucial in cultivating morality therefore they must be grounded in order to set an example before their children.

**Keywords**--value, education, teachers, parents, role.

## **Introduction**

Values are our personal measure of worth shaped by our beliefs, ideas and principles that are important to us. Values indicates our attitudes and impact our belief system about everything. Values are the good qualities of human beings that are to be caught from cultural, religion, literature and from personal examples such as truthfulness, righteous behavior, treating people with humanity, compassion, sacrifice and so on. These are the gems of values which are needed by every person to have a happiest life for harmonious coexistence in the society. Every person's individuality is reflected by his or her inner thoughts, beliefs and attitudes shaped by his or her surroundings and so their behavior is identified by their own values and strengthens persons character.

Values are formed by the interactions and practices in our everyday life. Since information, communication, and entertainment take a dominative place both value conflicts and crises are becoming evolutionary processes. So the need to identify the role of education to teach values or children especially the younger ones is also becoming more important. We have been losing our manners rapidly and so it is necessary that we should recover that. Therefore, it is very essential that education should develop such values in the students that they become an asset and guide them to become individuals of sterling character who place service of the society above service of the self.

A child learns different values from the birth time but the main sources of values are acquired through the educational institutions and the society he/she belongs to. As we know, teachers play the most prominent role in building students' character in every stage of education. The backbone stage of the whole education system is the school stage. Hence the role of teacher is necessary in such a way that he/she is able to inculcate appropriate values among the student. Here the investigators choosed the present study focusing on value-based curriculum in education and the role of a teacher.

## **Review of Related Literature**

Awasthi, D. (2014) conducted a study on, "Value based Education is the only Solution to the Problem of Crisis of Moral Values among the Youth of India". The study reveals that the inclination of adolescent youth towards western life style and culture has created concern on the face of parents. Parents are given more importance on materialistic education based on child's educational achievements. She said in her paper that teachers and schools are also responsible for students' moral degradation. Even our curriculum and syllabus are also not appropriately developed for moral values to students. Parents and teacher should emphasize on moral values from the level of early childhood of a child.[2]

Bhardwaj, D. & Tyagi, H.K. (2015) in their Study on the Role of School Curriculum and Teachers in Inculcation of Values among Elementary School Students, aimed to study the different methods applied for enlightening values by English teacher and NCERT English textbook of class VII and studied about school curriculum which includes cultural activities on national and international events by using qualitative method. The findings of the study discovered that

because of the improper in-service teachers training the strategies adopted by them are lacking behind to inculcate values among the students of elementary level. Also absent of single value education teacher create difficulty in inculcation of values.[3]

Debbarma, D. & Das, J. (2018) conducted a study on “Inevitability and Relevance of Value Based Education in Today’s Society for the Auspicious and Prosperous Future: an Introspection”. The study reveals that in today’s advance society everyone has some innovative ideas. But somewhere the happiness of life, peace of mind and control of human temperament are in erosion. To stop this erosion value education is the key tool. The study aims to reveal the logical connection of value-based education and its various aspects which highly recommended to be emphasized for the present situation.[4]

Yasmin, S. and Mustafa, A. (2019) conducted a study on Value Education and Role of Teachers in Contemporary Era. The study reveals that values are the core principles of life and value system is the foundation of every society. Every society is governed by certain norms and values. The main aims and objectives of the teachers of ancient age was imparting value education. But now-a-days due to the advancement in science and technology, explosion of knowledge, population explosion, privatization, globalization, influence of western culture, unemployment, unsociability, child labor, gender inequality, mob lynching, gender inequality, caste system, poverty, wrong treatment of women, violence and many such evils are taken place in society because of value crisis. To overcome the problems of value crisis, inculcation of values among students become necessary. Thus, teachers play a vital role in inculcating values in the future generation.[6]

### **Objectives of the Study**

The present study is based on the following objectives

- To study the importance of value education in curriculum.
- To study the role of teachers in developing values in students.

### **Significance of the Study**

Values are determinants of human behavior. Dealing with values and moral issues is recognized as an integral part of education. Now a day’s education has an enormous role to play in the social, intellectual and political transformation of the world. Our parents, communities as well as the government have always expected schools to develop students who would contribute to the society in which they live. Effective teaching practices in imparting value education through curriculum have ranges from storytelling, exhibitions, skits, one act play and group discussions to various other formats. In this information technology age, it can be hard to get a grip on the evolving need of the society. It can seem as if the role of education has grown immensely, and so the importance of value-based curriculum is important. To inculcate values the necessary curriculum and skills are required. The role of educational curriculum become more challenging and rewarding, in terms of inculcating the values among the learners. What are values

and their role in promoting multicultural values education and social justice in students that are directly related to educational curriculum. Keeping in view the need of the value inculcation in students, the investigators realize the need of the present study.

### **Methodology**

In the present study the researcher used the descriptive method of research and it based on secondary sources like – books, journals etc.

### **Analysis and Interpretation of the Study**

#### **Objective I: Importance of Value Education in Educational Curriculum**

The aim of Education is to prepare student to become quality citizen equipped with good practices that will serve to meet the increasing demand associated with the changing time. Students are considered as a resource for the development of a Nation. The curriculum is the path through which value can inculcate. Hence if the curriculum provides the opportunity to inculcate values among the student, they can able to lead their lives through his versatile personality. The education which we all have experienced is less appropriate for preparing today's learner to be an effective citizen of the global market. The need of the hour is to have competent learners who can meet the demands of the society. The role of a curriculum today is that of a friend and a guide, the prime responsibility of it is to restore the higher values of life among the present generation. Hence in Educational Curriculum it is very important to inculcate value education.

Following points indicate the importance of value inculcation in the Educational Curriculum -

- To train the students in such a way that they will have a broad background in humanistic and scientific knowledge.
- To identify values relevant to the content process/activities involved in the
- It is important to inculcate in the minds of the students that they born with values and the need is to identify it.
- To make the students understand that Value education cannot be circumscribed by textbook material, it is related to our real life and has a great impact on our day-to-day life.
- The practice of the values by the students is more important than mere inclusion in the syllabus. Value based curriculum helps the learner to explore themselves.
- It helps to develop knowledge and ethical values among student and create an educational environment which could generate fraternity among fellow students and with the society.
- To recognize ways in which education tends to encourage the acceptance of certain social values such as tolerance, spirit of cooperation and teamwork among the students.
- It is important for the students to make them need to know human nature. With loving attention and care one can bring out the positive human values in a child.

- Inculcation of values in educational curriculum should enable students to broaden their understanding of school subjects and look at them in a holistic manner.
- It helps to make the students understand that values should be the top priority in the education and recognizing that values are key to character building.
- It is important to inculcate moral values among the students. The curriculum helps to achieve moral values through role play of a good story in the lesson, through poetry, novel and stories.
- It builds the students in such a way that they will conduct fairly decisions and without bias regarding ethnicity, gender, marital status, political or religious beliefs, family, social, or cultural context, sexual sensitization, or social economic status of the people.

Value acquisition goes on constantly in the school curriculum through various activities like instruction, relationship between pupils, co-curricular activities etc. Education has a major role in imparting basic values of humanism, socialism and national integration among the children and it presents a challenging task before the teacher and taught. The ideal of 'simple living and high thinking' sadly missing from our lives today, we are so much influenced by western culture that sometimes we unknowingly forget our values and ethics; it is therefore needed to be inculcated at all costs if we wish to save our present and coming generations from value erosion. That's why an effective curriculum and the role of a teacher is very crucial.

### **Objective ii - Role of Teacher in Developing Values in Student**

A teacher is a role model for the students and he/she has to set a good conduct before the students. A school is called the miniature society and the students learn from their society at first. The main aim of education is the all round development of students and teacher is the torch bearer for the development of the students. The function of a teacher is not only limited to transfer of knowledge but also inculcate right kind of behaviour among the students. The teacher should teach the values and morals to students so that they can become a good human being. Students will acquire the values by following the behavior and actions of their teachers.

In this technological era the role of a teacher has increased because we have witnessed the deterioration of values among youth and also the elders. Teacher can impart values to the students in the following ways:

- Teachers can create a place where the pupils engage in active games in the classroom. Through the games the students can be able to inculcate in them the values of cooperation, respect, love, obedience, honesty, tolerance, team work, etc.
- Teacher should organize the celebration of National and religious festivals to foster a feeling of national integration and brotherhood among the students.
- Teacher should teach the unity of all religions, harmony among communities and development of national integration through involving the students in various activities such as drama.

- Teacher should organize various co-curricular activities like – different sports event, cultural events, literary event etc. to impart values like sympathy, patience, caring and sharing, team spirit, empathy, cooperation, tolerance, courtesy etc.
- Teacher can provide opportunity for introspection to encourage pupils to work on themselves by self-assessing their own attitudes and behaviors.
- Teacher should prepare students to face the challenges of life courageously and with humanism.
- Teacher can provide various examples of experiences and situations in which students can imagine themselves and reflect their action with values and translate this reflection into their behaviour.
- The teacher should make students understand that practice of yoga and meditation is very essential to our mental and physical balance.
- Teachers should impart knowledge of different cultures and tell them to respect all culture.
- Teacher should organize excursions, visits to historical places, blood donation camp, social service camps, NGO's etc. which will be helpful in imparting values among the students.

### **Conclusion**

Human values can be fostered through personality development programmes. Behavioral skills can be imparted with professional skills and helps to link values with knowledge. Providing opportunities for students to participate in community development programmes will create a link between education and community development and it will also promote certain basic values among the students like dignity of labor, concerns for others and community living. Therefore, for sustainable human development as well as for social growth, there is a need for value-based education.

Value education helps in developing self confidence among the students. In our present society people lose moral and ethical values and become materialistic so fast. Thus, value education is very important. For this the role of a teacher is very essential because students mostly spend their early years of life in the schools. Teachers can mould the behavior of the child according to the desired needs of the society. Teachers must be practical and should practice good morals and behavior because students imitate their teachers. For overcoming the challenges of the present society and for smooth functioning of the society there is a great need of imparting ethical, spiritual, social, moral and value-based education at all the levels. For making value system of our teachers strong, it becomes necessary to incorporate value education in the curriculum of teacher education programme at all levels. Only then they will do their duty in imbuing values to the future generation more honestly

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